



**o\_e,  
oa, o**

## Week Snapshot

Dear Family,

Learning basic phonic skills can help a child read. This week's focus will be all about o\_e, oa, and o. Practice the following words this week at home.

## Word List

boat - float - soap - hose - bone - robot

## Poem of the Week

### The Note

The phone had a ring tone.  
She said hello and took a note.

The note said we need a  
hose, soap, and  
rope.

## Activities

Here are some activities you can do at home with your child this week!

- Cut out the cards below. Place cards face down.
- Have your child flip the card over and state the word.

boat

float

soap

hose

bone

robot

Name: \_\_\_\_\_

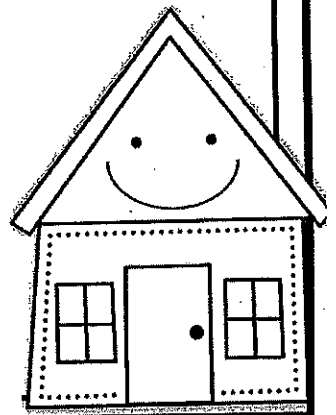
Directions: Cut out the words and glue them to the correct column.

**o\_e**

**oa**

**o**

FirstiePhonics<sup>®</sup> Home Connection



boat hose float soap bone

robot rose tone rope robe

**b**one

**h**ose

**s**oap

**f**loat

**b**oat

**r**obot

b	oa	t	fl	s	p	o
h	o	e	b	n	r	

b	oa	t	fl	s	p	o
h	o	e	b	n	r	

b	oa	t	fl	s	p	o
h	o	e	b	n	r	

b	oa	t	fl	s	p	o
h	o	e	b	n	r	

# Connect It!

Write your connection to the story.

Handwriting practice lines consisting of four sets of three horizontal lines each. Each set includes a solid top line, a dashed middle line, and a solid bottom line.

Name: \_\_\_\_\_

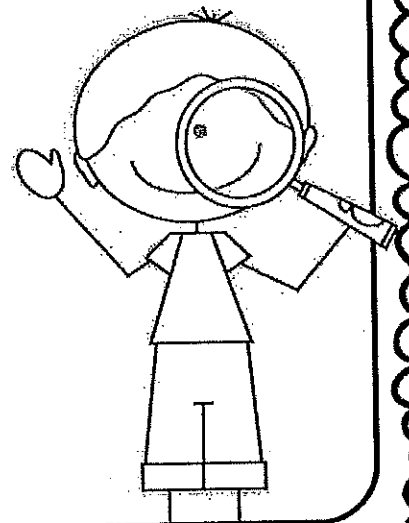
# Connect It!

Write your connection to the story. Illustrate your response.

Name: \_\_\_\_\_

# Prove It!

Why does Peter put on his father's hat? Use evidence from the text to support your answer

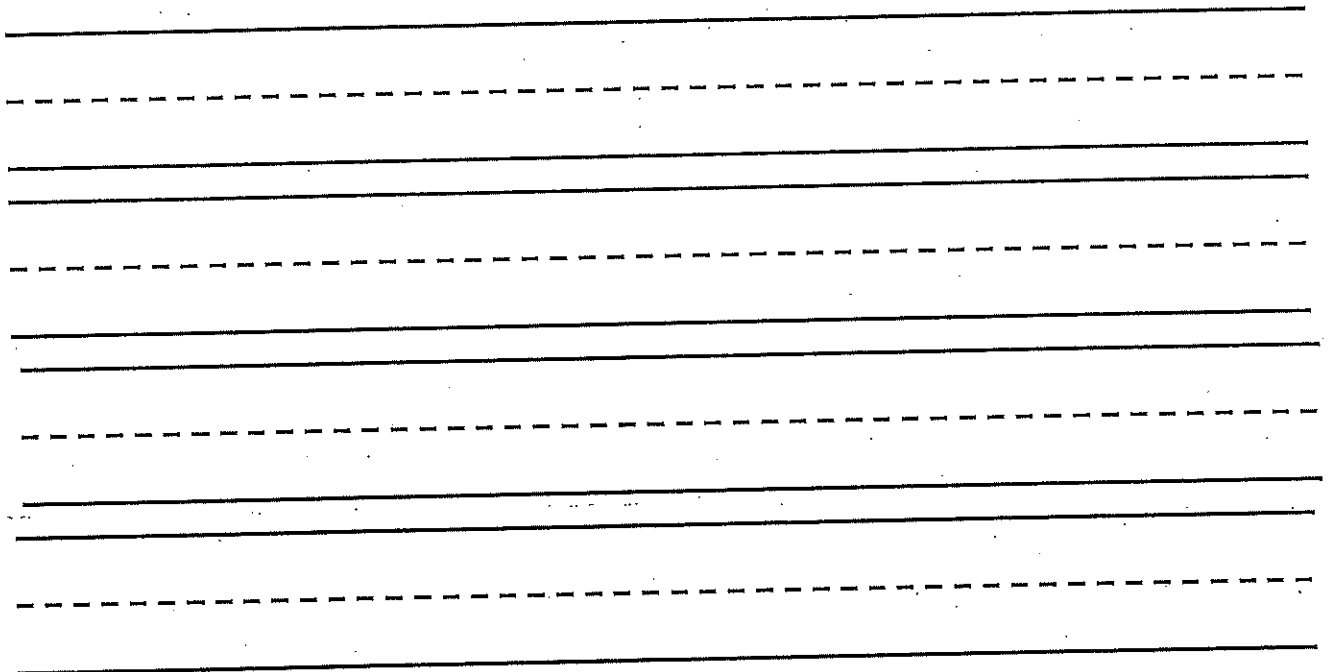
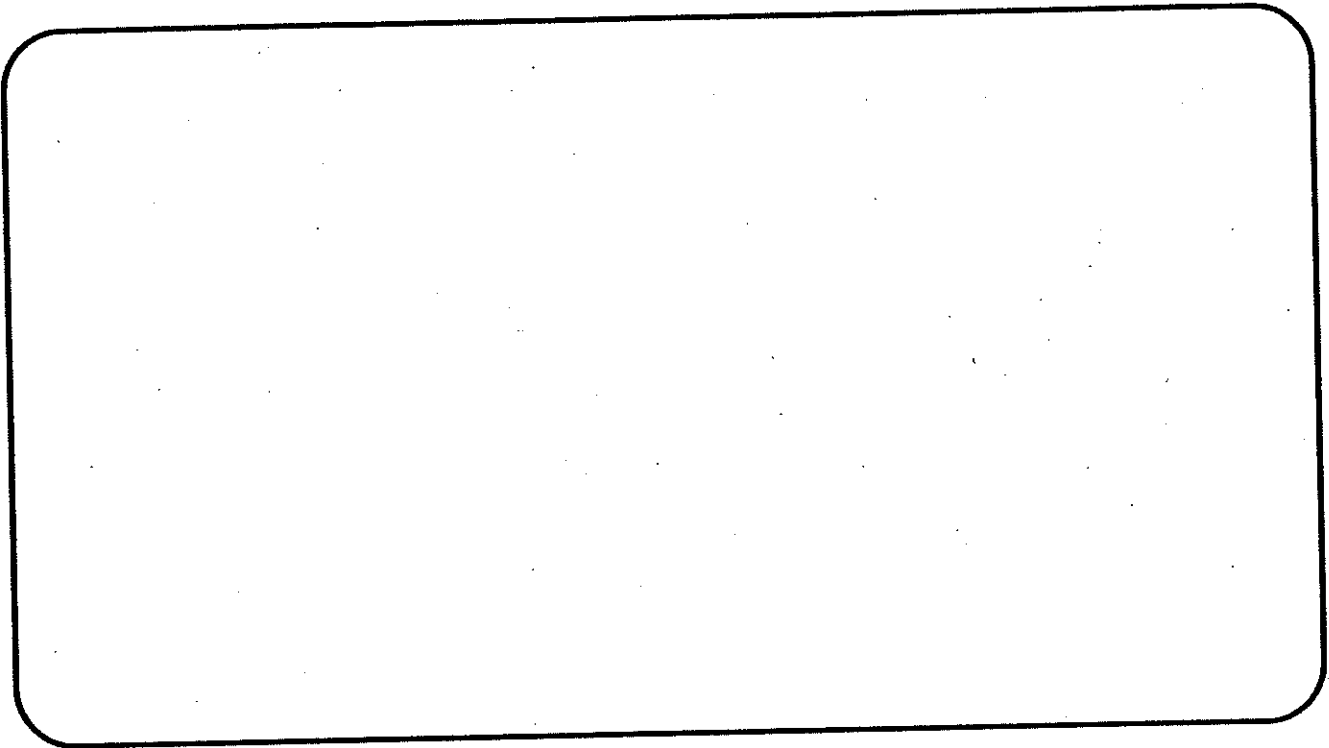


Handwriting practice lines consisting of four sets of three horizontal lines each. Each set includes a solid top line, a dashed middle line, and a solid bottom line.

Name: \_\_\_\_\_

# Lesson Learned

What lesson did the character learn in the story? Use evidence to support your answer.



Name: \_\_\_\_\_



# Whistle For Willie

Use character traits to describe Peter throughout the story. Use evidence to support your answer.

**B**

---

---

---

**M**

---

---

---

**E**

---

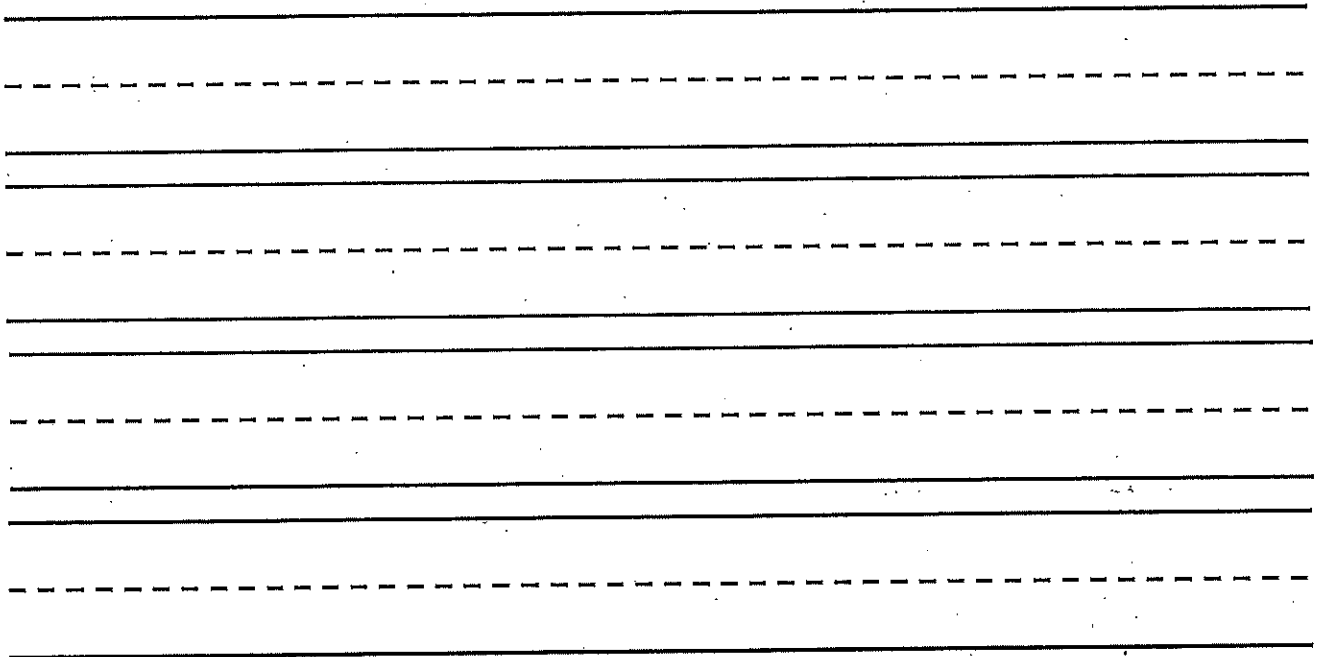
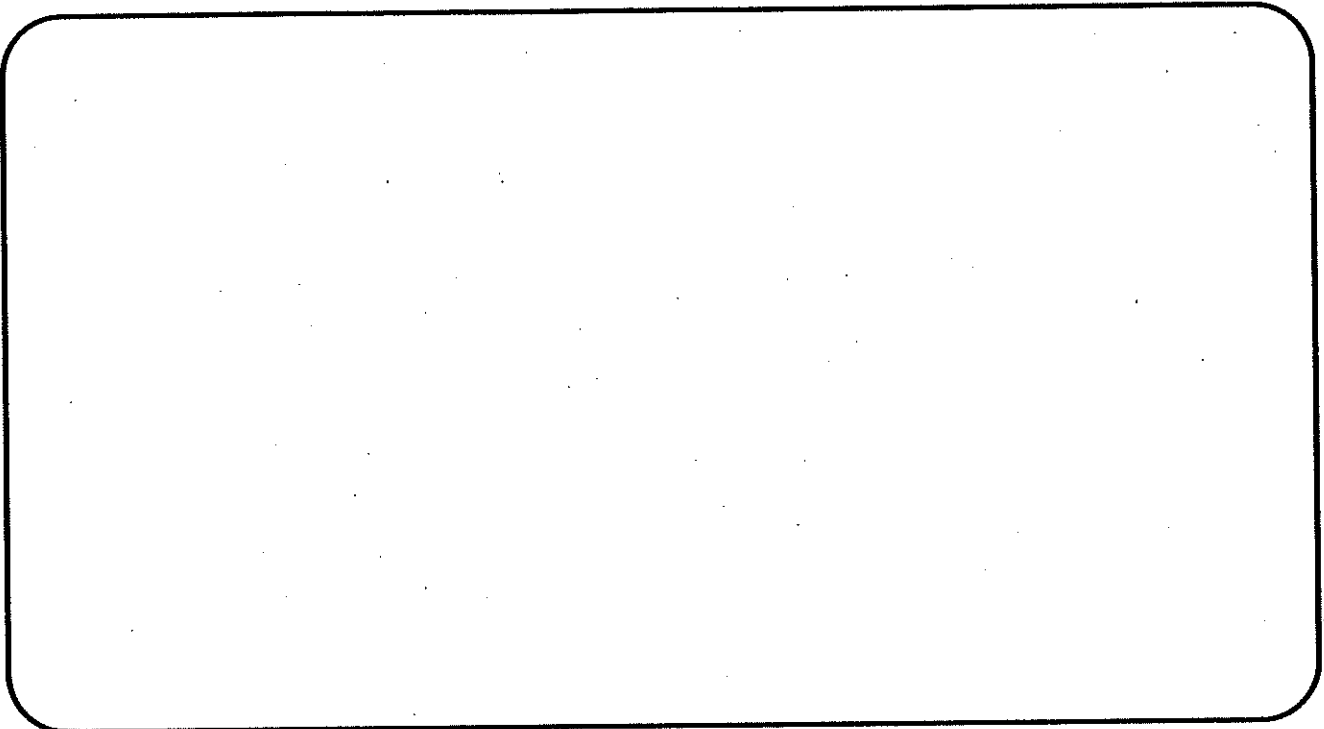
---

---

Name: \_\_\_\_\_

# Lesson Learned

What lesson did Peter learn in the story?  
How is this important to your life?



Name: \_\_\_\_\_

Name \_\_\_\_\_

Read and co

N focus words.

# The Note

The phone had a ring tone.

She said hello and took a

note. The note said we

need a hose, soap, and

rope.

Skill Focus Words:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

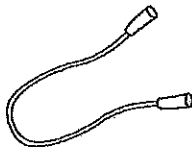
\_\_\_\_\_

\_\_\_\_\_

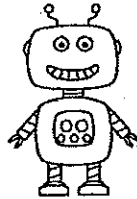
Name: \_\_\_\_\_

Read and circle the picture.

robe



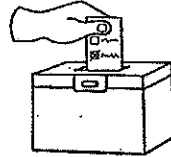
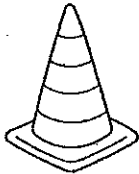
loaf



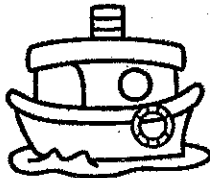
soap



hose



boat



Write a sentence using some of the words.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_

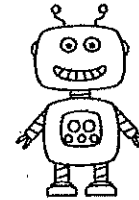
Read and write the word.

hole float road robot soap

We need \_\_\_\_\_ for the shower.



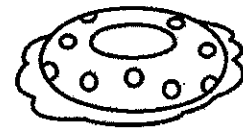
I want a big toy \_\_\_\_\_.



I fell down in a \_\_\_\_\_.



I like to \_\_\_\_\_ in the pool.

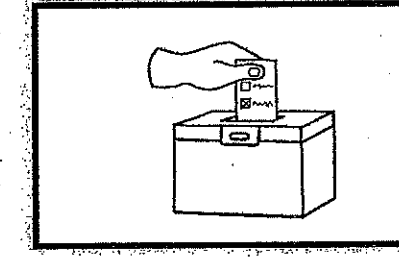
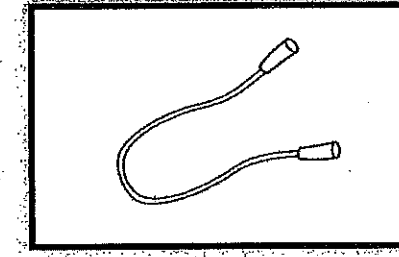
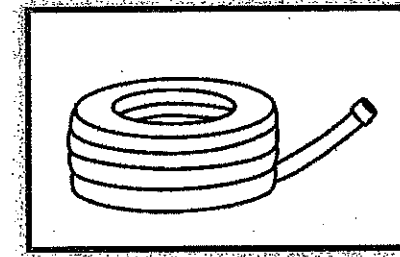
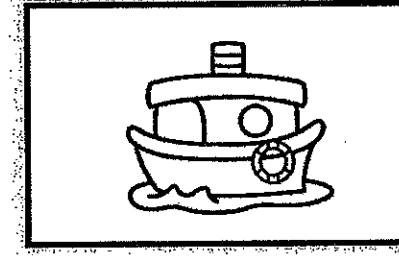
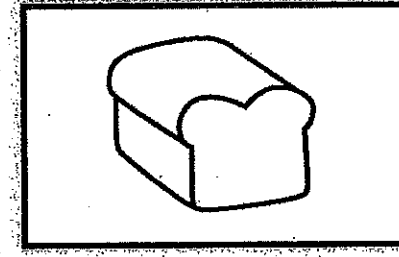
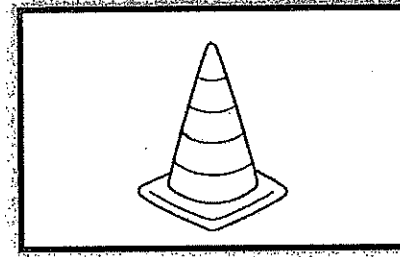
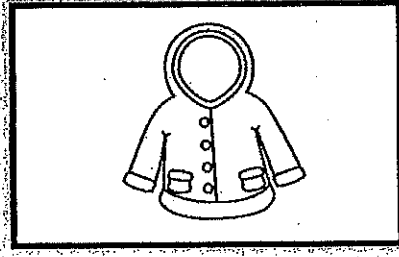
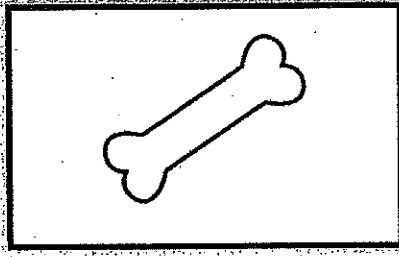
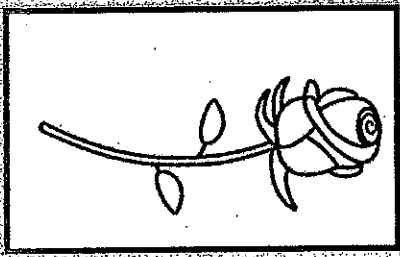


I can drive down the \_\_\_\_\_.



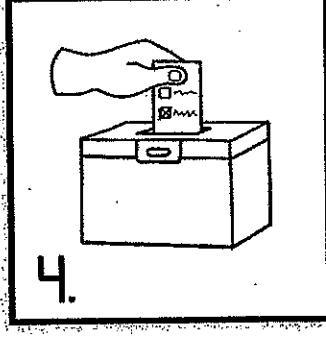
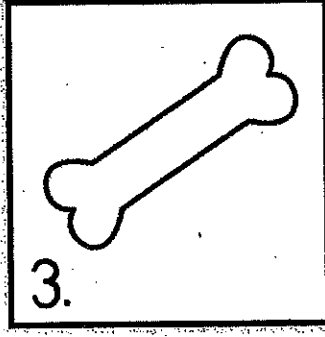
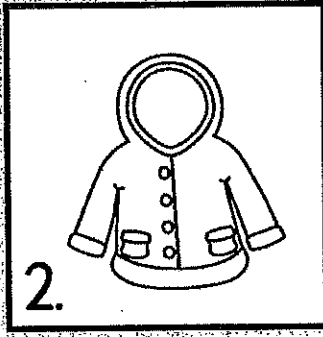
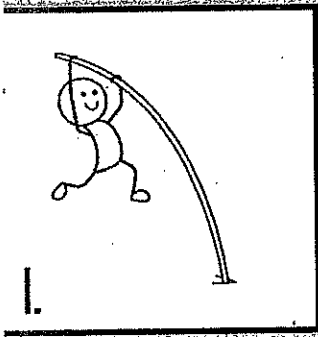
Name: \_\_\_\_\_

Write and read the word.



Name: \_\_\_\_\_

Write the matching sentence to picture.



We need to go vote.

I can jump far using the big pole.

Where is the bone?

This is my coat.

1. \_\_\_\_\_  
-----  
\_\_\_\_\_

2. \_\_\_\_\_  
-----  
\_\_\_\_\_

3. \_\_\_\_\_  
-----  
\_\_\_\_\_

4. \_\_\_\_\_  
-----  
\_\_\_\_\_

# Mix It! Fix It!

Bugs



Name: \_\_\_\_\_

Fix It:

Blank space for writing the corrected sentence.

Write It:

Blank space for writing the sentence, featuring a dashed midline for letter height guidance.

Illustrate It:

Blank space for drawing an illustration related to the sentence.

© 2000

bite

bug

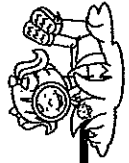
.

That

will

you





# Mix It! Fix It!

Bugs

Name: \_\_\_\_\_

Fix It:

Write It:

Illustrate It:

© 2010

can

hop

.

A

cricket

Name: \_\_\_\_\_



# Mix It! Fix It!

Bugs

Fix It:

Blank writing area for the 'Fix It' section.

Write It:

Blank writing area with a dashed midline for the 'Write It' section.

Illustrate It:

Blank drawing area for the 'Illustrate It' section.

sting

will

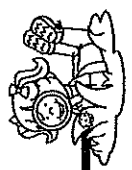
.

The

bee

# Mix It! Fix It!

Bugs



Name: \_\_\_\_\_

Fix It:

Blank space for drawing or writing.

Write It:

Blank space with a solid top line, a dashed middle line, and a solid bottom line for handwriting practice.

Illustrate It:

Blank space for drawing.

is	The	.	ant	brown
----	-----	---	-----	-------

# Mix It! Fix It!

Bugs



Name: \_\_\_\_\_

Fix It:

Write It:

Illustrate It:

© 2010/11

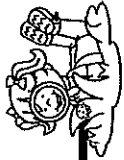
small

The

.

is

bug



# Mix It! Fix It!

Bugs

Name: \_\_\_\_\_

Fix It:

Write It:

Illustrate It:

© 2000

is

The

.

ant

brown

# Mix It! Fix It!

Bugs



Name: \_\_\_\_\_

Fix It:

Blank space for writing the first part of the sentence.

Write It:

Blank space for writing the second part of the sentence, featuring a dashed midline for letter height guidance.

Illustrate It:

Blank space for drawing a picture related to the sentence.

© 2008

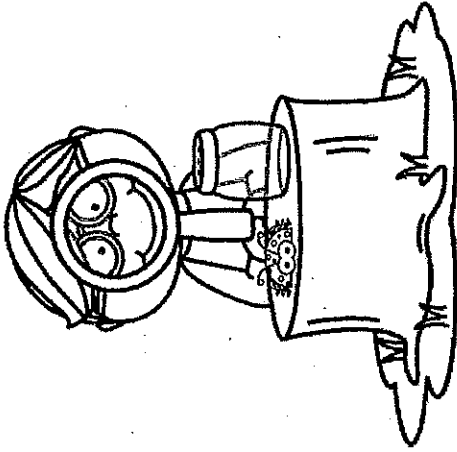
small The . is bug

Name: \_\_\_\_\_



# Story Starter!

Bugs

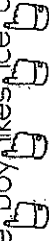


Capital Letter

→ The boy likes ice cream.

Finger Spaces

The boy likes ice cream.



End Mark

The boy likes ice cream. ↵



Makes sense and looks right

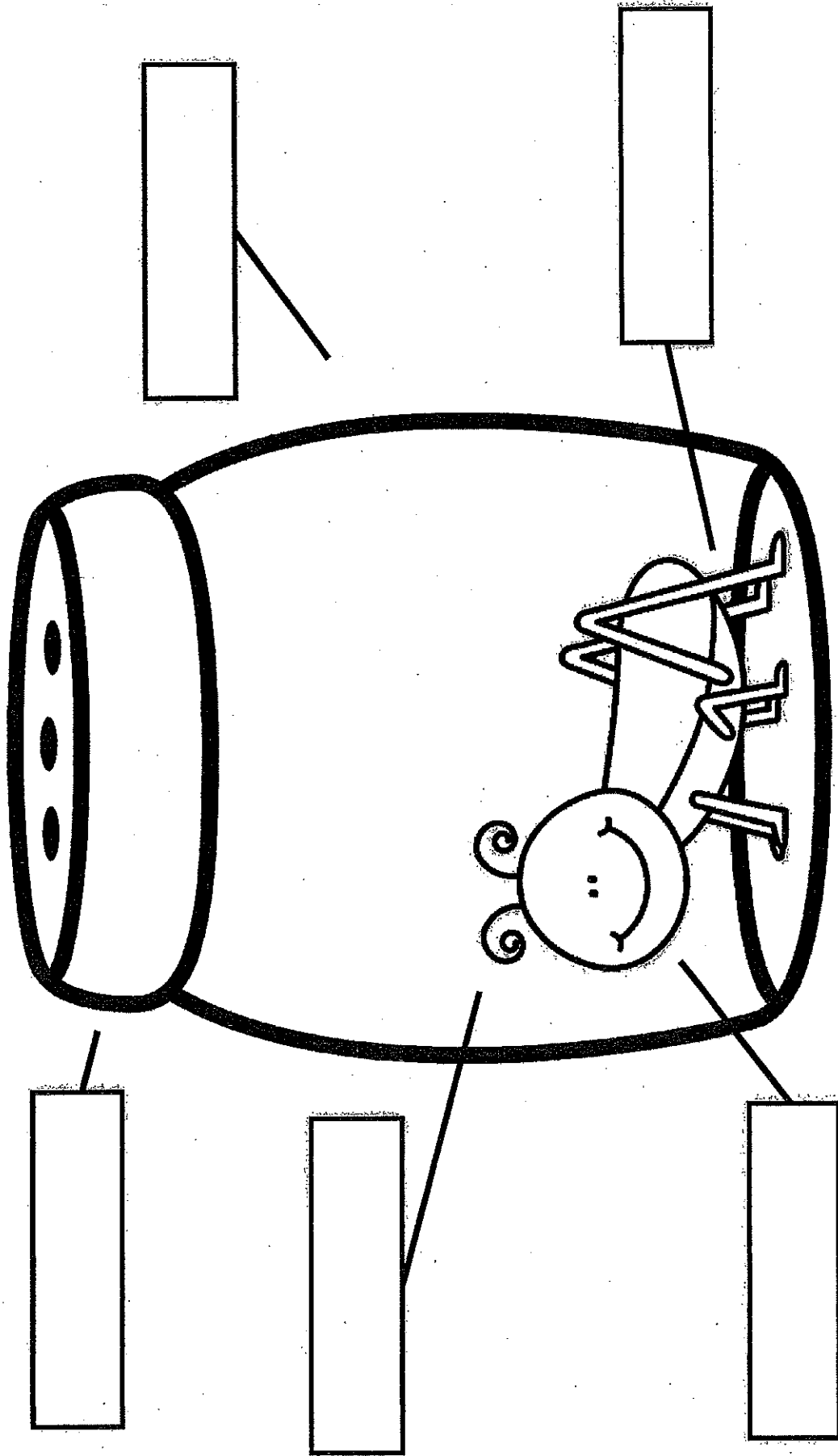
Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line. There are five such sets of lines.

# Label it!

Bugs



Name: \_\_\_\_\_



grasshopper legs jar lid antennae

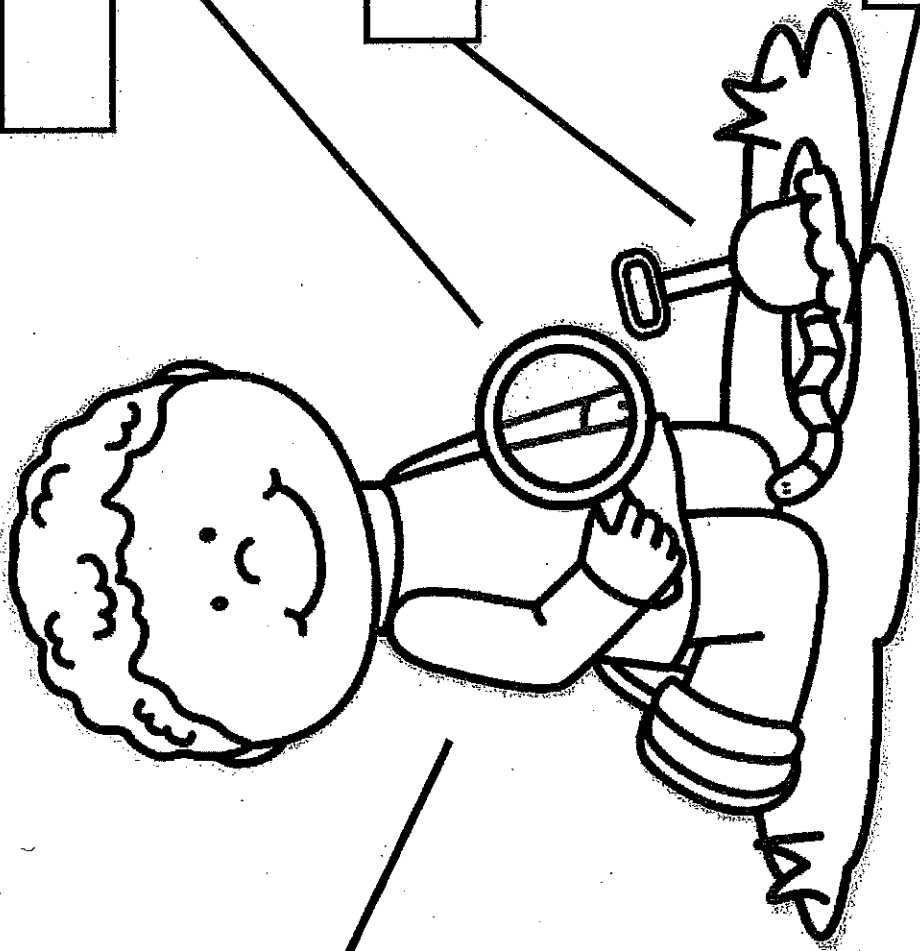


# Label it!

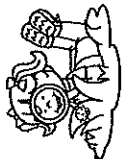
Bugs



Name: \_\_\_\_\_



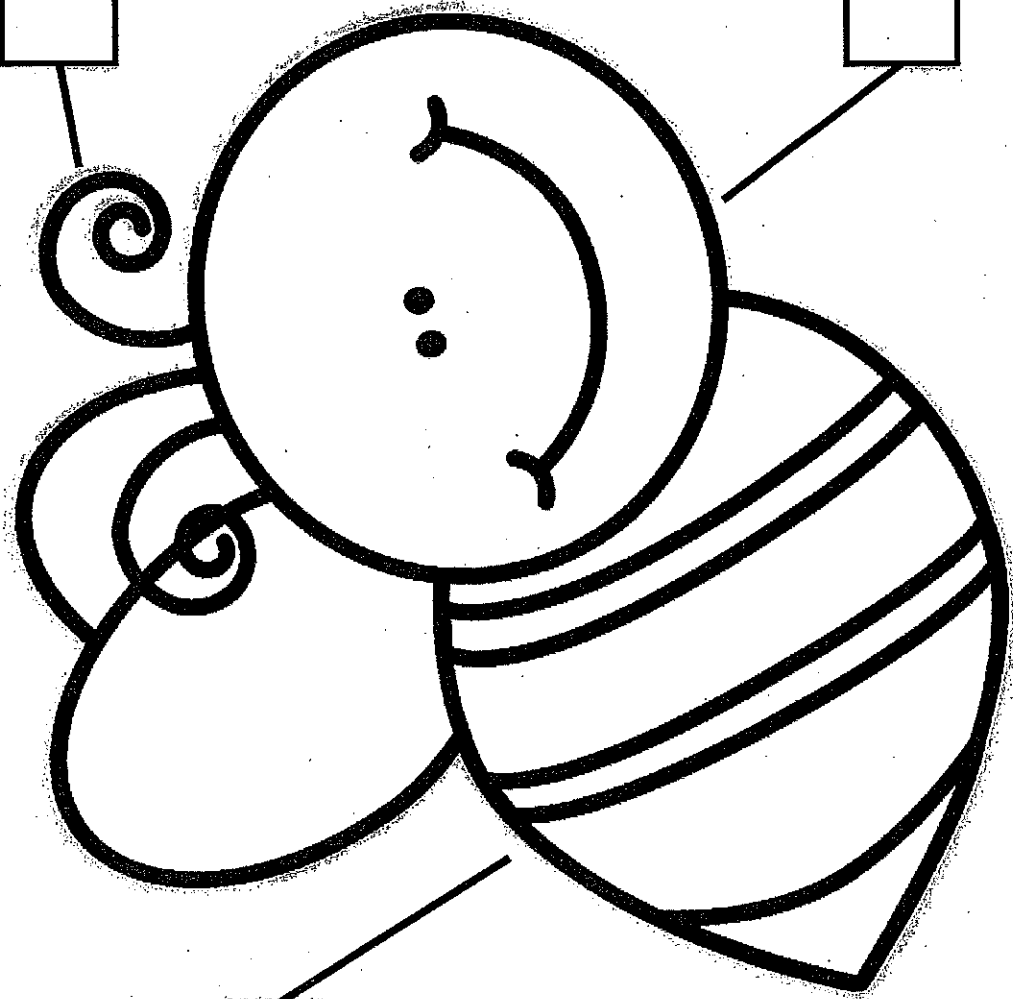
boy worm shovel magnifying glass



# Label it!

Bugs

Name: \_\_\_\_\_



body antennae head stinger



# Label it!

Bugs

Name: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

wings legs head body antennae



# Label it!

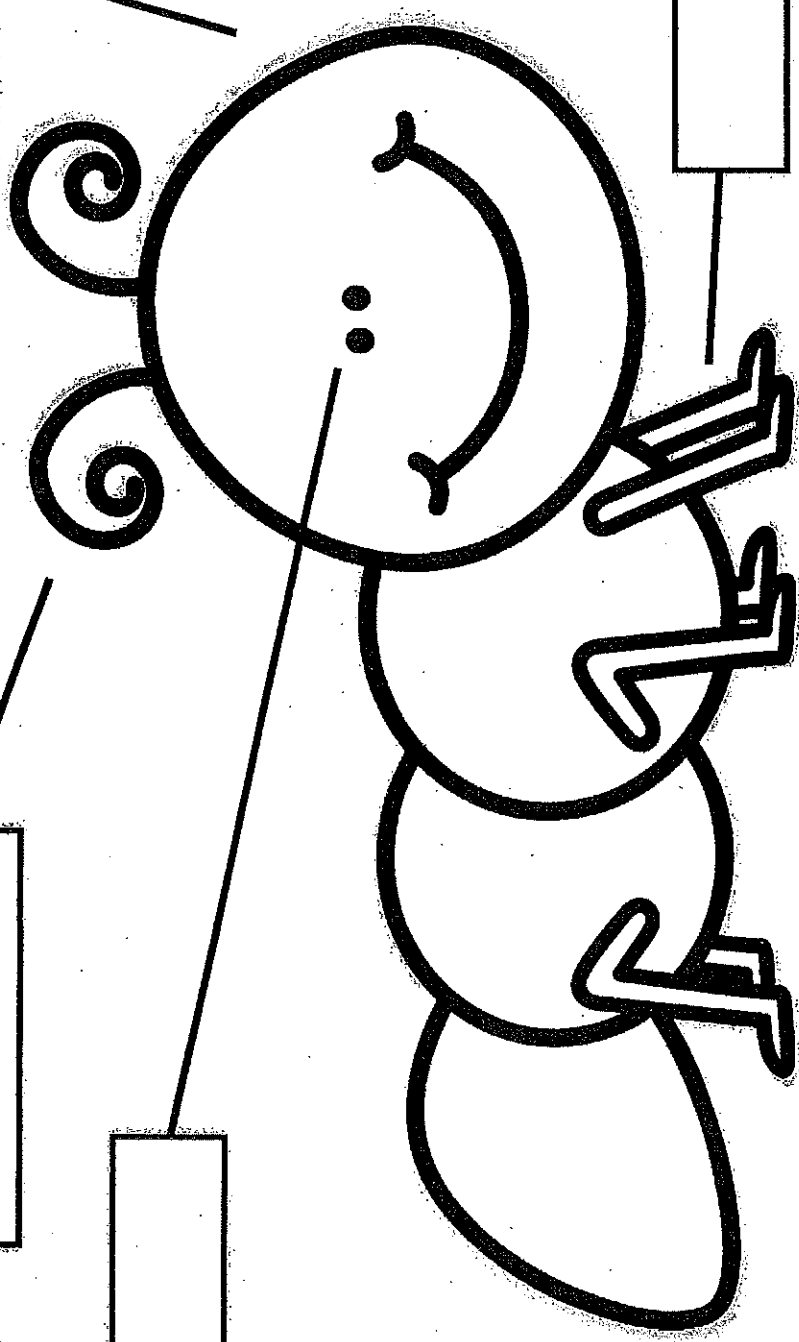
Bugs

Name: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

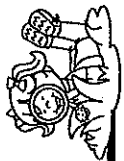
\_\_\_\_\_



\_\_\_\_\_

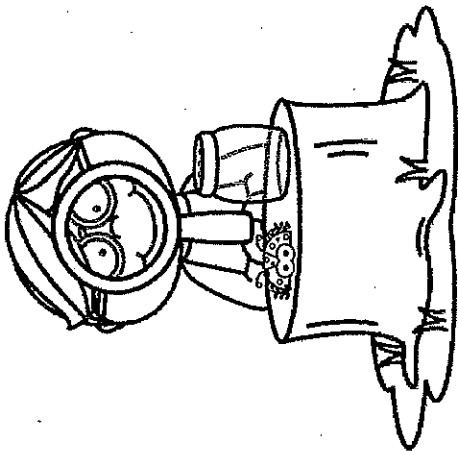
eyes   head   legs   antennae

Name: \_\_\_\_\_



# Story Starter!

Bugs



Capital Letter

→ The boy likes ice cream.

Finger Spaces

The boy likes ice cream.



End Mark

The boy likes ice cream.



Makes sense and looks right

