

Close Printer Friendly

**Applicant:** 33 0060 ALLOWAY  
TOWNSHIP - Salem

**Application:** American Rescue Plan -  
ESSER - 00-  
**Cycle:** Original Application

**Project Period:** 3/13/2020 -  
9/30/2024

**Application Sections**

American Rescue Plan Consolidated



Printer-Friendly

## LEA Plan for Use Of Funds

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

BAS/HVAC system upgrades and improvements schoolwide to increase control of the system and improve air flow and air quality

Implementation of an HVAC preventative maintenance program/agreement via an HVAC professional services vendor

Continue to provide access to a safe and healthy learning environment by providing PPE as needed (masks, hand sanitizer, disinfectants)

Continue to maintain social distancing to the extent possible

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

4 Week Summer Learning and Enrichment Program

Afterschool Tutoring

Curriculum Resources Writing, and Supplies

Professional Development and Training for Teachers on Learning Acceleration

Provide transportation for extended day and school year programs to increase attendance

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

BAS/HVAC upgrades and preventative maintenance program  
Increased time worked for custodial staff and hiring of a short-term assistant principal  
Renovation of school playground  
Purchase of promethean boards for classrooms and continue to replenish student chromebook inventory  
Support special education out of district students by funding tuition and a 1:1 aide and teacher

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

Mental Health Provider for in-school counseling and family support  
Small group and individualized tutoring during extended day and school year  
4 Week Summer Learning and Enrichment Program  
Afterschool Tutoring  
Curriculum Resources Writing, and Supplies  
Professional Development and Training for Teachers on Learning Acceleration  
Provide transportation for extended day and school year programs to increase attendance  
Stakeholder meeting took place Spring 2021.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

Stakeholder meeting took place in Spring 2021  
Collaboration with NAACP, PTA, McKinney-Vento, and parent groups.