

Remote and Hybrid Learning

Alloway Township School
-August 25, 2020



Planning Stages

- Parent Feedback from Spring 2020 Survey
- Staff Feedback from Summer 2020 Survey
- Restart Committee Meeting in July 2020
- Hybrid/Remote Learning Instructional Plan Committee
- Instructional Plan documents shared with teaching staff
- Professional Development for Staff
- Family Handbook Appendix for Remote/Hybrid Learning

Hybrid, Remote, and 4-Day In-person Instruction

- About 88% of students are attending in person
- Instructional goals are equitable regardless of in-person attendance
- Working with families without internet access or a device at home.
- Flexibility in changing from remote to hybrid to meet family and student needs.

Instructional Planning Committee

- **More than 50 % of our teaching staff volunteered their time to work on this committee**
- **Researched “Best Practices” in Remote Learning**
- **Aligned it to our shared understandings and informed the appendix document shared with both teachers and families.**

Hybrid/Remote Instructional Plan

- **Google Classroom**
 - **Students & Families will receive student logins prior to the first day of school**
 - **Students will follow daily schedule**
 - **Structured, yet flexible**
 - **Attendance will be recorded**
 - **First weeks of school will be focused on building digital competency**

Google Classrooms

- **K - 3: Specials teachers, special education teachers and guidance counselor will be “co-teachers”**
 - **Fewer classrooms for students to join**
- **Grade 4-8 Students will have a separate classroom for each of their main subject areas**
 - **Resource teachers will have a separate classroom**
 - **In Class Resource teachers will differentiate the lesson and post within the Language Arts and/or Math teacher’s classroom**

Instructional Plan Hallmarks

- **Consistency**
 - **Communication**
 - **Frequency and method**
 - **Schedule**
 - **Posting of assignments**
 - **Instructional Time**
 - **Assignment due dates and posting of grades**

Instructional Plan Hallmarks

- **Synchronous or “Live” Instruction**
 - **Students in person and students learning remotely simultaneously**
 - **Teacher will be viewable**
 - **After the “teaching point” students will complete follow up assignments**
 - **Students might log on again when the teacher assigns the time for the next topic/subject lesson.**

Instructional Plan Hallmarks

- **Asynchronous or “Recorded” Instruction**
 - **Students view a pre-recorded lesson taught by their teacher.**
 - **After the “teaching point” students will complete follow up assignments**
 - **Students and/or parents may repeat watching the recording, if desired.**
 - **Instructional videos from other sources may still be part of a teacher’s lesson plan.**

Instructional Plan Hallmarks

- **Communication “Touchpoints” between teachers and students will be in the form of:**
 - **Live Conferencing**
 - **Video responses**
 - **Email or message exchange**
 - **Lesson submission and feedback**
 - **Small group meetings in person or via “Google Meet”.**
- **These touchpoints will occur DAILY between teachers and students.**

Assessment, Feedback, and Grading

- **Benchmark assessments will begin early in September, both in-person and remotely.**
 - **This will help our teachers to adjust instruction to meet students' needs.**
- **Students will receive frequent and meaningful feedback to assignments and assessments during conferences and via messages**
- **Grading will remain consistent with prior practice.**
- **Assessments may be in variety of formats, such as tests, quizzes, presentations, and projects.**

Sample Day for a 5th grade student during remote learning

- 7:50 Log onto Google Classroom and join class "Google Meet" to watch a live math lesson.
- 8:10 Teacher instructs students to complete the follow up math assignment in Google Classroom.
- 8:50 Student completes and submits math assignment.
- 9:00 Student views a pre-recorded reading lesson from their Teacher,
- 9:20 Teacher instructs students to complete the follow up reading assignment in Google Classroom.
- 10:00 Student joins a small group "Google Meet" for a guided reading Lesson. Some students may participate in-person or virtually.
- 10:30 After a short break, all students participate in a whole class virtual class meeting for a fun teambuilding activity.

Sample Day for a 5th grade student during remote learning

- 11:00 Student logs onto Google Classroom to participate in that day's social studies lesson. The student is working on a group research project and communicates with other team members through comments on their Google Slide presentation. They begin filming their presentations on Flipgrid to share with the teacher and their class.
- 11:30 Short break. In-person students are picking up their "Grab & Go" Lunch.
- 11:45 Social Studies continues.
- 12:00 Student begins working on that week's Art, Music, Health/PE, and/or World Language lessons.
- 12:20 In-person students dismissed. All students complete any unfinished or homework assignments.



“Checking in on what our kids are doing online isn’t helicoptering, it’s parenting.” - Galit Breen, Kindness Wins

“The basic DNA of good learning experiences, is trying to do something and getting feedback.” - Julie Dirksen

“The more I practice, the luckier I get.” - Arnold Palmer

“ To teach our kids what they need to know online, we have to talk them off-line.” - Galit Breen, Kindness Wins